## 2017-18 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELLAIRE EL

Campus Number: 220916102

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELLAIRE EL Campus Number: 220916102

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: BELLAIRE EL Campus Number: 220916102

District Name: HURST-EULESS-BEDFORD ISD

			African			American	
State	District	Campus	American	Hispanic	White	Indian	

## Texas Academic Performance Report 2017-18 Campus Progress

District Name: HURST-EULESS-BEDFORD ISD Campus Name: BELLAIRE EL

Campus Name: BELLAIRE EL Campus Number: 220916102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	ore by Gra	de and Sul	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	64 66	69 61	77 64	71 60	* 50	- -	*	*	*	* 83	72 62	74 68
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	81 85	80 91	86 93	79 90	81 96	- -	*	- -	*	* 100	81 90	81 91
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	60 77	56 55	59 50	48 50	*	*	*	- -	*	*	52 53	50 50
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	75 72 79	70 69 71	72 75 70	69 67 69	71 68 74	* *	77 71 81	* *	94	75 55 89	70 70 71	71 69 72

## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: HURST-EULESS-BEDFORD ISD Campus Name: BELLAIRE EL Campus Number: 220916102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	t Students					•								
Sum of Grades 4-8														
Reading	2018	38%	47%	38%	33%	38%	*	-	*	-	*	*	35%	34%
Mathematics	2017 2018 2017	35% 47% 43%	41% 53% 57%	29% 32% 67%	* * 62%	29% 35% 68%	* *	- - -	* - -	- - *	- - -	* *	28% 33% 66%	23% 32% 71%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	e Levelon Fi	rst STAAR	R Administra	tion										
Students Requiring Accelerated Inst	2018 ruction	79%	84%	69%	71%	66%	85%	-	*	-	*	*	68%	60%
STAAR Cumulative Met Standard	2018	21%	16%	31%	*	34%	*	-	*	-	*	*	32%	40%
STAAR Non-Proficient Students Pro	2018 moted by Gr	84% ade Place	89% ment Comm	79%	71%	75%	100%	-	*	-	*	*	77%	68%
	2017	97%	91%	100%	*	100%	-	-	*	-	-	-	100%	100%
STAAR Met Standard (Non-Proficier Promoted to Grade 6 Retained in Grade 5	nt in Previous 2018 2018	s year) 10% 53%	14%	*	* -	*	- -	-	-	- -	- -	*	*	*
Grade 5 Mathematics Students Meeting Approaches Grade					740/	000/	1000/				_	_	000/	050/
Students Requiring Accelerated Inst	2018 ruction	85%	89%	88%	71%	88%	100%	-	*	-	*	*	88%	85%
STAAR Cumulative Met Standard	2018	15%	11%	13%	*	12%	*	-	*	-	*	*	12%	15%
	2018	90%	93%	90%	71%	91%	100%	-	*	-	*	*	90%	85%
STAAR Non-Proficient Students Pro	moted by Gr 2017	ade Placei 96%	ment Comm 83%	ittee *	-	*	_	_	*	-	_	_	*	*
STAAR Met Standard (Non-Proficier	nt in Previous	s Year)		_	_	_	_		_			_	_	*
Promoted to Grade 6 Retained in Grade 5	2018 2018	23% 69%	36% 100%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD Total Students: 742

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: BELLAIRE EL Campus Number: 220916102

District Name: HURST-EULESS-BEDFORD ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance <del>(</del> Rate													
2016-17	95.7%	96.6%	96.7%	97.2%	97.1%	95.3%	*	98.1%	92.2%	94.8%	95.2%	96.9%	97.5%
2015-16	95.8%	96.7%	97.2%	98.0%	97.4%	96.2%	-	98.3%	93.7%	94.7%	96.9%	97.2%	97.6%
Annual€Dropout€Rate€(Gr€7-8)													
2016-17	0.3%	0.1%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual (Dropout (Rate (Gr (9-12)													
2016-17	1.9%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	0.4%	_	_	_	_	_	_	_	_	_	_	_
		0.470											
4-Year{Longitudinal{Rate}(Gr{9-1}) Class of 2017	2)												
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	_	-	-	-	_	_	-	-	_	-	-
Continued HS	4.0%	1.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	97.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	70.170	77.070											
	04.10/	00.20/											
and Continuers Class of 2016	94.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	95.9%	_	_	_	_	_	_	-	_	-	-	-
Received TxCHSE	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	2.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	1.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	96.0%											_
Graduates, TxCHSE,	07.070	70.070	_	-	_	_	_	-	_	_	_	_	_
	00.00/	00.70/											
and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra	ate€(Gr€9-12)												
Graduated	91.6%	98.5%	_	_	_	_	_	_	-	_	-	-	-
Received TxCHSE	0.7%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.40/	00.00/											
and Continuers Class of 2015	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	96.7%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	_	_	_	_	_	_	-	_	-	-	-
Continued HS	1.2%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.1%	97.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year€Extended€Longitudinal€Ra Class of 2015	ate€(Gr€9-12)												
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: BELLAIRE EL Campus Number: 220916102

District Name: HURST-EULESS-BEDFORD ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	1.0%	0.9%	- Jumpus	7 tillericari	- Inspanie	VVIIIC	- Indian	7.51011	-	Ruces		Disadv	(Odirciti)
Continued HS	0.6%	0.0%										_	
Dropped Out	6.7%	2.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.6%	_	_	-	_	-	-	_	_	_	-	_
Graduates, TxCHSE,													
and Continuers	92.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate€W	ithout£Evc	lucione#/Crf0.:	12)										
Class of 2017	89.7%	96.8%	12)										
Class of 2017 Class of 2016	89.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP(Graduates (Longitudin	nal Rate)												
Class of 2017	88.5%	88.5%	_	-	-	-	-	-	-	-	-	_	-
Class of 2016	87.4%	90.4%	_	_	_	_	_	_	_	_	_	_	_
01033 01 20 10	07.170	70.170											
FHSP-EfGraduates (Longitudinal													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA@Graduates (Longitudin	al Rate)												
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA&Gr	aduates (I	ongitudinal R	ate)										
Class of 2017	85.9%	88.5%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.1%	90.4%											
Class of 2010	03.170	90.476	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP(Graduates (Annual Ra	te)												
2016-17	87.2%	87.4%	_	_	-	_	-	_	_	_	_	_	_
2015-16	85.6%	88.7%	_	_	_	_	_	_	_	_	_	_	_
2010 10	03.070	00.770											
FHSP-E(Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	_	-	-	-	-	_	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	_
FHSP-DLA@Graduates (Annual Ra	te)												
2016-17	56.5%	6.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA(Gr	aduates (A	Annual Rate)											
2016-17	84.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2017-18 Campus Graduation Profile

Campus Name: BELLAIRE EL Campus Number: 220916102

District Name: HURST-EULESS-BEDFORD ISD

	Campus	Campus	District	State
0     (004/47   10   1   1	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)			4.540	004.404
Total Graduates	-	-	1,549	334,424
By Ethnicity:				
African American	-	-	285	42,132
Hispanic	-	-	465	164,446
White	-	-	586	105,748
American Indian	-	-	11	1,254
Asian	-	-	110	14,036
Pacific Islander	-	-	30	525
Two or More Races	-	-	62	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	194	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,340	252,091
Foundation H.S. Program (No Endorsement)	-	-	14	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	-	103	25,105
Economically Disadvantaged Graduates	-	-	660	159,476
LEP Graduates	-	-	66	17,579
At-Risk Graduates	-	-	592	132,112

## Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: BELLAIRE EL Campus Number: 220916102

District Name: HURST-EULESS-BEDFORD ISD

Total Students: 742 Grade Span: PK - 06 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	yŧGraduate	s (Student A			•								
College, Career, and Military Read		Graduates)											
2016-17	54.2%	58.8%	-	-	-	-	-	-	-	-	-	-	-
College ReadyfGraduates College Ready (Annual Graduates) 2016-17	47.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English€Language€Arts	aduates)												
2016-17 Mathematics	53.2%	62.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both <del>(</del> Subjects	42.0%	52.2%	-	-	-	-	-	-	-	-	-	-	-

Completion of Either Nine or More Hours of

2016-17

37.8%

47.4%

ors

District Name: HURST-EULESS-BEDFORD ISD	Texas Academic Performance Report
Campus Name: BELLAIRE EL	2017-18 Campus CCMR-related Indicators
Campus Number: 220916102	

				African			American		Pacific	Two or More	Special	Econ	EL
TCIA Decelle (Ferreins - Colle	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Crite Reading													
2016-17	23.4%	52.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	46.9%	_	-	-	_	_	_	_	_	_	_	-
2015-16	18.1%	28.7%	-	_	-	_	_	_	-	-	-	-	-
Both€Subjects													
2016-17	12.9%	39.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual													
2016-17	50.5%	62.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for English(Language(Arts	· ·	•	(Annual Gra	duates)									
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	_	-	_	-	_	_	-	_	-	_
Both€Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB{Results (Participation) (Gra All Subjects	•												
2017	26.2%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	30.8%	-	-	-	-	-	_	-	-	n/a	-	n/a
English€Language€Arts													
2017	15.9%	25.1%	_	_	-	_	_	_	_	_	n/a	-	n/a
2016	15.5%	26.4%	_	-	-	_	-	_	_	-	n/a	_	n/a
Mathematics													
2017	7.2%	8.8%	_	_	-	_	_	_	_	_	n/a	_	n/a
2016	6.8%	9.2%	_	_	-	_	_	_	_	_	n/a	_	n/a
Science	0.070	7.270											
2017	10.9%	10.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	9.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.470	7.770									11/4		n/u
2017	15.0%	18.5%									n/a		n/a
2016	14.8%	19.5%		_	_	_	_	_			n/a	-	n/a
2010	14.070	17.570	_	_	-	_	_	_	_	_	TI/a	-	11/a
AP/IB€Results (Examinees >= Crit All Subjects	erion) (Grade	es 11-12)											
2017	49.1%	70.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	72.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English€Language€Arts													
2017	41.3%	55.0%	_	-	-	_	_	_	_	_	n/a	_	n/a
2016	43.3%	58.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	<del>-</del>												
2017	51.3%	83.8%	_	_	_	_	-	-	_	_	n/a	_	n/a
2016	54.0%	88.2%	_	_	-	_	-	_	_	_	n/a	_	n/a
Science	0	33.270									11/4		11/4
2017	38.3%	61.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	52.6%	_	-	_	-	-	-	-	- -	n/a	-	n/a
20.0	5576	52.570									1110		11/4

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: BELLAIRE EL Campus Number: 220916102

District Name: HURST-EULESS-BEDFORD ISD

		A 6-1						D 16	Two or	0 11			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced(Dual-Credit Cou			Campus	American	riispariic	VVIIIC	malan	Asian	Islandor	Races	Lu	Disadv	(Current)
Any Subject	30000mpiction (C	51 duc3 7-12)											
2016-17	37.1%	30.7%											
2016-17		30.7%	-	-	-	-	-	-	-	-	-	-	-
	35.9%	30.0%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2016-17	16.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	14.2%	-	_	-	_	-	-	-	-	-	-	-
2015-16	19.3%	15.0%	-	-	-	_	_	-	-	-	-	-	-
Science													
2016-17	5.7%	2.9%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	1.4%	_	_	_	_	_	_	_	_	_	_	_
Social Studies	3.170	1.470											
	21.00/	21.7%											
2016-17	21.8%		-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texa	sflastitutionfoffHi	nher∉Educatio	nf(TX_IHF)	*** 2015-16 d	ata was update	ed January 2	N19 ***						
2015-16	54.7%	56.5%	-	-	-	-	-	_	_	_	_	_	_
2014-15	56.1%	56.7%	_	_	_	_	_	_	_	_	_	_	_
2014-10	30.170	30.770											
Graduates in TX IHE Comp	leting One Year W	lithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	67.3%	_		-	_	_	-	-	_	-	_	_
2014-15	55.6%	62.0%	-	-	-	-	-	-	-	_	-	-	_

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELLAIRE EL Campus Number: 220916102

Grade 8

Total Students: 742 Grade Span: PK - 06 School Type: Elementary

	Ca	Campus			
Student Information	Count	Percent	District	State	
Total Students	742	100.0%	23,364	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.5%	0.3%	
Pre-Kindergarten	88	11.9%	2.8%	4.3%	
Kindergarten	97	13.1%	7.5%	6.9%	
Grade 1	96	12.9%	7.4%	7.2%	
Grade 2	99	13.3%	7.5%	7.3%	
Grade 3	106	14.3%	8.0%	7.6%	
Grade 4	85	11.5%	7.8%	7.7%	
Grade 5	100	13.5%	7.8%	7.7%	
Grade 6	71	9.6%	7.6%	7.5%	
Grade 7	0	0.0%	7.1%	7.5%	

0

0.0%

7.6%

Texas Academic Performance Report 2017-18 Campus Student Information

Total Students: 742 Grade Span: PK - 06 School Type: Elementary

State

District Name: HURST-EULESS-BEDFORD ISD Campus Name: BELLAIRE EL

Campus Number: 220916102

Two or More Races

Ca	mpus		
Cov. A	Percent	District	
8	10.3%		
	3.8%		
	0.2%		
9	1.4%		
10	1.5%		
2	0.3%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	3.2%	1.8%	0.0%	11.9%	
Grade 1	2.1%	3.0%	3.4%	14.3%	3.8%	6.2%
Grade 2	1.1%	1.5%	2.1%	0.0%	3.1%	2.6%
Grade 3	0.0%	1.1%	1.3%	0.0%	0.6%	1.0%
Grade 4	1.1%	0.7%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.5%	0.6%
Grade 6	0.0%	0.1%	0.5%	0.0%	0.5%	0.6%
Grade 7	-	1.6%	0.7%	-	0.5%	0.6%
Grade 8	-	0.6%	0.6%	-	1.3%	0.8%
Grade 9	-	2.0%	8.0%	-	1.6%	13.5%

Class Size Information	Campus	District	S <sup>t</sup>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			1 >
Elementary: Kindergarten	18.3	21.5	

# Two or More Rac

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELLAIRE EL Campus Number: 220916102

Total Students: 742 Grade Span: PK - 06 School Type: Elementary

Campus						
Program Information	Count	Percent	District	State		
Chiedont Envallment hy Drogram						
Student Enrollment by Program:	4/0	(2.00/	1470/	10.00/		
Bilingual/ESL Education	460	62.0%	14.7%	18.9%		
Career & Technical Education	0	0.0%	23.0%	25.8%		
Gifted & Talented Education	28	3.8%	6.6%	7.9%		
Special Education	41	5.5%	8.9%	9.1%		
Teachers by Program (population served):						
Bilingual/ESL Education	14.5	33.4%	4.3%	6.1%		
Career & Technical Education	0.0	0.0%	4.4%	4.7%		
Compensatory Education	1.5	3.4%	3.3%	2.8%		
Gifted & Talented Education	0.9	2.1%	2.7%	1.8%		
Regular Education	24.4	56.3%	69.5%	72.3%		
Special Education	2.1	4.8%	9.0%	9.0%		
Other	0.0	0.0%	6.8%	3.4%		

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

1\*\*1

<sup>&#</sup>x27;^ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.